

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	0
Total amount allocated for 2020/21	£18.450
How much (if any) do you intend to carry over from this total fund into 2021/22?	0
Total amount allocated for 2021/22	£18,480
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18.480

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 18.7%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> All pupils to engage in additional physical activity over the week. Children to increase fitness and stamina. Children to acquire and consolidate skills across different physical activities. 		<ul style="list-style-type: none"> Lunchtime sports sessions led by Premier Coach Play Leader training – Premier Coach- purchase sports equipment for Class sessions. Golden Mile at least 3 x weekly 		£3,457.80- Premier coach lunchtime sessions Aut + Spr 4x weekly Sum 1x weekly	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

<ul style="list-style-type: none"> • Pupils have clear aspirations and show determination and resilience to enable personal achievements. • Pupils are inspired by sporting personalities to believe in themselves and raise their own aspirations and commitment to succeed. 	<p>Introduce Pledges. Focus on those which relate to achievement in sport and swimming. Teachers to support children in identifying personal pathways to achievement, plan opportunities and strategies and monitor their success.</p> <p>Aspirational Athlete visit planned for Feb. 2022. (No cost fund raising event)</p>	No cost		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 73%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • All children develop fitness, stamina and skills and improve personal performance through accessing quality P.E lessons. • Teachers are confident and competent in delivering P.E. lessons to their class. • MSAs are able to encourage and support physical activities at lunchtime. 	Premier Coach to teach a programme of PE lessons to classes across the school – staff to observe and work alongside. Focus on areas where expertise needs to be developed. MSAs to receive training with Play Leaders and work alongside Coach during lunchtime sessions.	£ 13,501.50- Premier teaching sessions		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: Cost included in KI 3 and KI5
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice and additional achievements:	intentions:		can they now do? What has changed?:	
<ul style="list-style-type: none"> • Children to improve stamina, develop specific skills and improve their performance in a range of new sports. • All children to make good progress in swimming, including personal safety, quality of strokes and distance swimming. 100% to meet Y6 required standard. • UKS2 to learn new water skills. 	<ul style="list-style-type: none"> • Participate in the UET programme of developing specific sports within school lessons, leading to participation in cross Trust sporting events and competitions. • In school swimming lessons continue to focus on personal safety and improving performance. New assessment system implemented. • UKS2 – introduce snorkelling activities. • Running Club and Netball Club to be led by school staff. • Premier After School sessions – Gymnastics, Archery 	<p>Cost included above in Key indicator 3 and below in below against Key indicator 5.</p> <p>Funding for snorkelling activities from FROGs and sponsored funds (£600)</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8.2 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children of all ages will develop their confidence and ability to participate in competitive sport. Children will understand the need to improve their own performance and how they need to practise in order to achieve this. 	Participate in the UET programme of developing ability in specific sports, leading to Trust wide sporting events, activities and competitions. Encourage participation in Park Run and other local running events. External and internal staff employed in after school clubs which lead to competitive events.	£780-competitions £740-transport/coaches		

Signed off by	
Head Teacher:	Beverly Barrett
Date:	25.11.21 (initial plan) 1.03.22 (updated)
Subject Leader:	Doug Hartley
Date:	
Governor:	
Date:	